

Teachers' Toolkit

Planning and designing eLearning activities

Below is a template developed to support the creation of flexible and distance learning materials to ensure constructive alignment. An example and blank template are provided.

AIM	Learners will work collaboratively in small groups to for one week to produce a group presentation and written individual assignment summarising the key principles of transmission, disease process and management of influenza(s) from both individual patient and public health perspectives.	
LEARNING OBJECTIVES/ OUTCOMES	Learners will be able to demonstrate understanding of the key principles of transmission, disease process and clinical and public health management of influenza(s).	
METHODS	ASSESSMENT	EVALUATION
<p>Process: Learner role/activity e.g. students will work collaboratively in small groups to produce a summary of the key principles of transmission, disease process and clinical and public health management of influenza(s).</p> <p>Process: Tutor support role e.g. written instructions, marking schemes, course announcements, frequently asked questions page, moderation of online discussions.</p> <p>Content: Resources e.g. hard copy reference materials scanned and uploaded onto a VLE, multimedia resources such as video, audio & images, selected online links such as relevant websites, links to e-library.</p> <p>Process and content: Mode of delivery e.g. web based learning materials, CD based delivery of multimedia resources, online group work through a wiki, chat room or discussion board.</p>	<p>Formative assessment e.g. learners present their group's summaries (online or face-to-face).</p> <p>Summative assessment e.g. written individual assignment,</p> <p>Assignments marked in accordance with defined criteria and marking scheme, constructive feedback is provided.</p>	<p>Student feedback questionnaire on whether the content provided was helpful/ appropriate; any difficulties with accessing materials/links; did they feel equipped /confident to in using Web 2.0 tools; how group communication worked; whether tutor support was sufficient; whether they felt that e-learning helped them to achieve the learning outcomes</p>
From Learning Technology Unit, Faculty of Medical and Health Sciences, University of Auckland		

AIM	Learners will/This activity aims to ...	
LEARNING OBJECTIVES/OUTCOMES	Learners will be able to	
METHODS	ASSESSMENT	EVALUATION
Process Learners' activities	Formative (assessment for learning) Summative (assessment of learning)	Student feedback; focus groups; tutor feedback
Process Teacher activities		
Content and resources		
Content and process Mode of delivery		