<table>
<thead>
<tr>
<th>Professional Development Framework (derived from AoME, the seven areas)</th>
<th>GMC, The Trainee Doctor 2011</th>
<th>Good Medical Practice Framework for Appraisal and Revalidation 2013</th>
</tr>
</thead>
</table>
| 1. Ensuring safe and effective patient care through training | ‘Trainers must provide a level of supervision appropriate to the competence and experience of the trainee’ (paragraphs 6.29 – 6.31) | Attribute 1.2  
‘If you are a teacher/trainer apply the skills, attitudes and practice of a competent teacher/trainer’  
Attribute 2.1  
‘Make sure that all staff for whose performance you are responsible including locums and students, are properly supervised’  
Ensure systems are in place for colleagues to raise concerns about risks to patients  
Attribute 2.2  
‘Take action where there is evidence that a colleague’s conduct, performance or health may be putting patients at risk’  
Attribute 3.2  
Work constructively with colleagues and delegate effectively |
| 2. Establishing and maintaining an environment for learning | ‘Trainers must provide a level of supervision appropriate to the competence and experience of the trainee’  
(paragraphs 6.32 – 6.33)  
‘Trainers must be involved in, and contribute to, the learning culture in which patient care occurs’  
(paragraphs 6.32 – 6.33) | Attribute 1.2  
‘If you are a teacher/trainer apply the skills, attitudes and practice of a competent teacher/trainer’  
Attribute 2.1  
‘Ensure systems are in place for colleagues to raise concerns about risks to patients’  
‘Report risks in the healthcare environment to your employing or contracting bodies’  
Attribute 3.1  
‘Encourage colleagues to contribute to discussions and to communicate effectively with each other’  
Attribute 3.2  
Work constructively with colleagues and delegate effectively |
| 3. Teaching and facilitating learning | ‘Trainers must provide a level of supervision appropriate to the competencies and experience of the trainee’ (paragraphs 6.29 – 6.31) | Attribute 1.2  
‘If you are a teacher/trainer apply the skills, attitudes and practice of a competent teacher/trainer’  
Attribute 2.1  
‘Make sure that all staff for whose performance you are responsible including locums and students, are properly supervised’  
Attribute 3.2  
‘Ensure colleagues to whom you delegate have appropriate qualifications and experience’  
‘Provide effective leadership appropriate to their role’ |
|-------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| 4. Enhancing learning through assessment | ‘Trainers must provide a level of supervision appropriate to the competencies and experience of the trainee’ (paragraphs 6.29 – 6.31) | Attribute 1.2  
‘If you are a teacher/trainer apply the skills, attitudes and practice of a competent teacher/trainer’  
Attribute 2.1  
‘Make sure that all staff for whose performance you are responsible including locums and students, are properly supervised’  
Attribute 4.2  
Be honest and objective when appraising or assessing colleagues and when writing references |
| 5. Supporting and monitoring educational process | Mandatory requirements for educational supervision: paragraphs 6.3-6.9  
‘Trainers must provide a level of supervision appropriate to the competencies and experience of the trainee’ (paragraphs 6.29 – 6.31)  
‘Trainers must understand the structure and purpose of, and their role in, the training programme of their designated trainees’ (paragraphs 6.38 -6.39) | Attribute 1.2  
‘If you are a teacher/trainer apply the skills, attitudes and practice of a competent teacher/trainer’  
Attribute 2.1  
Take part in systems for quality assurance and quality improvement  
‘Make sure that all staff for whose performance you are responsible including locums and students, are properly supervised’ |
<table>
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<tr>
<th>6. Guiding personal and professional development</th>
<th>Mandatory requirements for educational supervision: paragraphs 6.3-6.9</th>
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<td>‘Trainers must understand the structure and purpose of, and their role in, the training programme of their designated trainees’</td>
<td>(paragraphs 6.38–6.39).</td>
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<td>Attribute 1.2</td>
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<tr>
<td>Attribute 3.2</td>
<td>Work constructively with colleagues and delegate effectively</td>
</tr>
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</table>

| 7. Continuing professional development as an educator | ‘Trainers must be involved in, and contribute to, the learning culture in which patient care occurs’ | (paragraphs 6.32–6.33) |
|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| ‘Trainers must be supported in their role by a postgraduate medical education team and have a suitable job plan with an appropriate work load and sufficient time to train, supervise, assess and provide feedback to develop trainees’ | (paragraphs 6.34–6.37). |
| ‘Trainers must understand the structure and purpose of, and their role in, the training programme of their designated trainees’ | (paragraphs 6.38–6.39). |
| Attribute 1.1 | Maintain your professional performance |
| Attribute 1.2 | ‘If you are a teacher/trainer apply the skills, attitudes and practice of a competent teacher/trainer’ |
| Attribute 3.2 | ‘Act as a positive role model for colleagues’ |
| | ‘Provide effective leadership appropriate to their role’ |

Information on the Faculty Development Multi-Source Feedback Tool for Educational Supervisors can be found here:

http://www.faculty.londondeanery.ac.uk/supervisor-MSF/multi-source-feedback-tool